

Y2	1.1	WDIK Bonfire Night	The events that led to the Gunpowder plot.	WDIK Different ways of wearing a poppy	How do we wear a poppy?	How is Poppy Day commemorated?	Assessment	To explain why commemorate particular events in Britain.	Treason, plot, parliament, hero, villain, monarch Commemorate
	Y1 I can sequence events in chronological order (GP) I can organise my ideas through writing (Poppy) Y2 I can use a source – why, what, who, how, where to ask questions and find answers								
	1.2	WDIKA Hospitals	Significant Person Florence Nightingale Recognise the reasons why people in the past acted as they did,	Significant Person Mary Seacole Recognise the reasons why people in the past acted as they did	Significant Person Emmeline Pankhurst Recognise the reasons why people in the past acted as they did		Assessment	To understand why people from the past become significant because of the changes they instigated to benefit society.	significant, courage, change, cause, consequence, revolution & change
Y1 I can use drama to discover why people did things in the past I can ask and answer questions related to different sources (hospitals, pictures, suffragette photos.) Y2 I can use a source – why, what, who, how, where to ask questions and find answers I can find out about people and events in other times									

Y2	2.1	Primary and Secondary sources	What was London like prior to the Great Fire?	The chronology of events leading to, during and after GFL	Samuel Pepys- primary & secondary sources	The tragedy of the Titanic	Identify primary and secondary sources for the Titanic	Assessment	Know that primary and secondary sources provide different interpretations	Now, then, cause, period, eyewitness, Samuel Pepys, diary, interpretation, consequences, impact
<p>Y1</p> <p>I can sequence events or objects in chronological order</p> <p>I can use a range of sources to find out about the past events of time studied</p> <p>I can involve myself in drama/role play</p> <p>I can use as wide a range of sources as possible</p> <p>Y2</p> <p>I can use a source – why, what, who, how, where to ask questions and find answers</p> <p>I can compare pictures or photographs of people or events in the past</p>										
	2.2	WDIKA Transport	Study significant event in history-Moon Landing	Know about the voyage of Christopher Columbus	Historic Firsts-air, space and travel.			Assessment	Be able to explain how air and space travel has evolved over time.	Past, present, event Cause Consequence Explorers
<p>Y1</p> <p>I can sequence events or objects in chronological order</p> <p>I can present ideas in a drawing</p> <p>I can organise my ideas through writing (reports, labelling, simple recount)</p> <p>Y2</p>										

Year 1/2 History SOL B 2026/2027

I can sequence a collection of artefacts (inventions)
I can find out about people and events in other times